Welcome to the Student Affairs Poster Session

Who We Are

The Division of Student Affairs creates a supportive environment for student learning and achievement by providing:

• Essential Campus Services
• Innovative Programs
• State-of-the-Art Facilities

that complement the University's academic mission. We foster:

• Personal Growth
• Skill Development
• Broad-Based Experiential Learning

in a diverse community which contributes significantly to students' overall success at the University of Nebraska-Lincoln and prepares them for:

• Life-Long Personal Enrichment
• Life-Long Professional Enrichment

Student Affairs Highlights

Following are some of the campus awards, events, and groups the department of Student Affairs sponsors in order contribute to students' overall success:

• Outstanding Student Leadership Award
• International Student Engagement
  • Parents Association
  • Empowerment Forum

Our Departments

• Association of Students of the University of Nebraska
• Campus Recreation
• Career Services
• Center for Civic Engagement
• Greek Affairs
• Jackie Gaughan Multicultural Center
• Nebraska Unions
• Office of Academic Success & Intercultural Services
• Services for Students with Disabilities
• Student Involvement
• Student Legal Services
• Student Money Management Center
• TRIO Programs
• University Health Center
• University Housing

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ASUN’s The Big Event

Who We Are

"One Big Day, One Big Thanks"

Mission
To give back to the city and the people of Lincoln through one large day of service.

Results
On April 13, 2013, over 2,800 UNL students, faculty, and staff volunteered and gave thanks to Lincoln.

The organization is entirely student-run and funded by donations from the community.

Our Core Values

Service & Unity
The Big Event views service broadly to encompass the needs of the community without respect to socioeconomic status. Additionally, community is not viewed simply as a place to live, but an opportunity to create meaningful relationships and give to something greater. One day is something that we can all take from our lives to give to those around us and build unity in our community.

Our Leadership Team

This year’s Big Event Exec Team had:
• 23 Student Leaders
• 10 Seniors, 9 Juniors, 3 Sophomores, 1 Freshman
• 2 Greek Presidents
• 2 ASUN Executives
• 11 Innocents, Mortar Board, and ODK members

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University of Nebraska–Lincoln

Campus Recreation

Guiding Principles

Healthy Behaviors

Education

Wellness

Communication

Customer Service

Healthy Behaviors

Students

Campus Life

Integrity

Fiscal Responsibility

Innovation

Campus Life

92.3%

Students report improved feelings of well-being by participating in Campus Recreation.

84%

of regular users (1–2x per week) respond that Campus Rec activities and programs contribute to the quality of life at UNL. (2013 StudentVoice Benchmark Survey)

8.3 of every 10 students

Use Campus Recreation facilities, programs, or services. (2013 StudentVoice Benchmark Survey)

75%

Injury Prevention & Care

Student employees pursue a career in the allied health field.

“Campus Rec] has made me a more rounded person with a better balance in life. I have a lot less stress.”

“Students

UNL Student (2013 StudentVoice Benchmark Survey)

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Submitted by Kelli K. Smith, Ph.D.

Event/Fair Participation

Total Students at Career Fairs/Events, and Total Organizations at Fairs/Events

Student Awareness Survey & Satisfaction

Student Awareness Survey

In April of 2012, the Career Services administered a web-based survey to 2,500 randomly selected degree-seeking graduate and undergraduate students generated from UNL Registration & Records. The response rate was 16.6%.

The majority of responding students (on average more than 8 out of 10) were very satisfied or moderately satisfied in all categories of services/resources provided by Career Services.

Event/Fair Participation

Hours Students are Working

Q: How many hours do you typically spend working for pay each week?

Analysis: A majority of students work, with over 20% working more than 20 hours per week. Around 26% do not work. Students may be working to fund education or may be working in career-related internships.

Destination Data

RESPONDENTS

82.68% were satisfied with their job.
81% reported their job related to their education.
Of those reporting they previously worked for the employer, 42.47% worked as an intern or co-op. 26.09% of undergraduates indicated they were pursuing additional education.

LOCATIONS

69.92% reported that they were employed in NE
11% were employed in states bordering NE
1.3% were employed outside of the United States

Career Services Environment

The April 2012 survey also asked students questions relating to the perceived environment of UNL Career Services.

Career Counseling

Number of Career Counseling Appointments

Total number of students participating in walk-in counseling, hour-long career counseling, and distance counseling

Employer Feedback

In April of 2012, Career Services administered a web-based survey to all employers that posted a full-time position within the prior year. 468 responded.

How would you rate the following?

Q1. The general operations and staff of UNL Career Services met my expectations
97.22% “exceeded” or “fully met”

Q2. The overall job search preparation (resume quality, interviewing skills, organization knowledge) of UNL students met my expectations
88.89% “exceeded” or “fully met”

Q3. The academic preparation of UNL students met my expectations
93.59% “exceeded” or “fully met”

Q4. From past hires, the job performance of UNL graduates compared to graduates of other universities met my expectations
94.44% “exceeded” or “fully met”
Engaging Students in Alternative Service Breaks
Submitted by Linda Moody and Linda Major

What is an ASB
An alternative service break (ASB) places students, faculty and staff in communities to engage in service and experiential learning. Students learn about issues such as disaster mitigation, literacy, poverty, racism, hunger, homelessness and the environment. Being completely immersed into diverse environments enables participants to experience, discuss, and understand social issues in a significant way. The intensity of the experience increases the likelihood that participants will transfer the lessons learned on-site to their own communities even after the alternative service break ends.

Components of an ASB
Grounded in Kolb’s Experiential Learning Theory (1984), an ASB has a concrete experience (service), reflective observations (daily group meetings), abstract conceptualization (education/cultural activities), and active experimentation (formulating new hypotheses).

SERVE Model
Each ASB does the following:
Selects a social issue and community partner
Educates and informs on the issue and service
Responds by serving within the social issue
Values the significance of the experience through critical reflection
Evaluates and Celebrates the ASB experience

Educate & Inform
A typical domestic or international ASB has a day of educational, cultural or recreational experiences. Learning outcomes are steeped in social justice issues. Recent ASBs have explored civil rights from multiple perspectives including race, immigration status and indigenous populations. The learning component has become an equal partner to the service. Critical reflection becomes the bridge in helping give purpose to the service and the awareness and commitment to citizenship globally.

Critical Reflection
Participants meet daily to discuss their service experiences and critically reflect on the social issues connected to their ASB.

Conclusions
- Cultural, educational, and service experiences increase students’ knowledge, awareness and understanding of social issues.
- Writing reflection allows students to process and make meaning prior to peer discussion.
- ASBs strengthen students’ knowledge, awareness and appreciation of service and citizenship to the domestic and global communities.

Recommendations
- Incorporate written reflection into all ASBs and train group leaders on how to facilitate written reflection.
- Continue to educate group leaders on facilitating civil discourse around social issues and the significance of service.

Goals & Learning Outcomes
Goals:
- Provide a safe, affordable, educational, and meaningful service experience for students.
- Foster student development and learning through daily reflection and post-ASB activities.

Learning Outcomes:
- To increase awareness of the vast array of social issues and needs in our communities.
- To increase students’ participation in service to the local, regional, national, and global communities.

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International Leadership Retreat

Overnight Program at The Leadership Center in Aurora, NE
International and domestic students spent the night at the retreat center and enjoyed social activities including a dance, sports, swimming, and card games. Topics covered include how to be successful in an American classroom, team-building activities, adapting to U.S. culture, and developing relationships between people from different cultures.

International Food Bazaar

A Taste of Many Cultures
13 different registered student organizations participated, selling food representing their cuisine and educating the customers about their background and culture.

Cultural Ambassadors

Consisting of approximately 50 members, evenly split between international and domestic students, Cultural Ambassadors works to promote interaction and build relationships between domestic and international students on the UNL campus. The group helps extensively with International Orientation and other welcome activities, such as helping new students shop for essentials they need when they first come to the United States, and running a help desk during the first two weeks of classes. They also host social events throughout the year.

Welcome Party

Night at the Union Rec Room
Cultural Ambassadors hosted new spring 2013 international students at the end of the first week of classes. Students enjoyed pop and snacks while playing pool and other games together.

Tax Preparation Assistance

Non-Resident Volunteer Income Tax Assistance (VITA) Site
In partnership with the IRS, the UNL VITA site at the City Campus Union assisted over 800 international students and scholars with their tax paperwork. The site ran six hours per Tuesday for seven weeks, staffed entirely by volunteers.
Student Legal Services
www.unl.edu/asun/sls  .  402.472.3350

Who We Are

Student Legal Services (SLS) is an ASUN program. SLS offers free legal advice or representation to registered UNL students. Each Year:

- 1,250+ students receive assistance with legal issues
- 330+ students attend legal education presentations
- 1,620+ students receive legal education resources

Student Quotes

My SLS attorney answered all of my questions and saved me a lot of time & money. Great service!

Without this service I would not have had near as much success as I have had with my landlord-tenant situation. Thank you so much!

I would have been totally lost without my SLS attorney.

Excellent service. I am so glad it is free and I didn't have to take on my case alone. Thank you!

My SLS attorney did a great job and made me very comfortable and helped me through a very stressful time. I appreciate this service and the lawyers.

I was so thankful to be able to use their services for free during my case. It really helped me get through it.

Without legal services, I'd be $400 in debt. With them, they were able to guide me and help me drop my charges.

Student Survey Respondents

- 96% say that SLS helped them better understand their legal questions
- 97% say they would recommend SLS to a friend who needed legal help
- 88% rated SLS attorneys as good or very good.

Average Annual Cases

- 38% involved representation in court, including civil cases and misdemeanors
- 23% involved giving advice
- 28% involved preparing legal documents for students

$9,268.17 recovered for students

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Multicultural Greek Informational Networking Etiquette
Cocoa, Cookies, and Career Services
Know Your Transcript
for creating and assessing OASIS programs.

Advisory Board (OSAB)
Formally created in fall 2012, the OSAB inducted in fall 2012 and 6 in spring 2013. Society’s members. Ten new members were recognized of outstanding achievements of the UNL OASIS advises the
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•
600+ workshops. Over a dozen workshops OASIS provides essential information workshops

OASIS has ever had.”
praised by students as “the best program on Tuesdays from 12
and staff gather in the OASIS Student Lounge in spring 2013. Each week, students, faculty,
topics in society and on
Dish It Up

Dish It Up, a lunch-hour discussion on the hot topics in society and on campus, was launched in spring 2013. Each week, students, faculty, and staff gather in the OASIS Student Lounge on Tuesdays from 12:1

Diversity Awareness
Over 40 programs reaching about 1,500 people were provided to enhance diversity, increase cultural awareness, and celebrate multiculturalism throughout 2012-13.

The Diversity Leadership Symposia Higher Education Series 2012 reached nearly 200 students, faculty, staff, and guests, and featured:

Chad Smith, American Indian Leadership
Patti Solis Doyle, Latino Leadership
Hill Harper, Black Leadership

Gaughan Week 2013 took place for the third year April 7-12, reaching over 500 people, and featured performances, lectures, and discussions throughout the week.

A variety of programs with audiences of 10 people, to several hundred, were hosted throughout the year as a part of Heritage Month Celebrations for Native American Heritage, Hispanic Heritage, Black History, and Asian Pacific American Heritage.

Du Bois & OSAB
OASIS advises the W.E.B. Du Bois Honor Society UNL Chapter; promoting the pursuit of academic excellence, engagement in service to others, and recognition of outstanding achievements of the Society’s members. Ten new members were inducted in fall 2012 and 6 in spring 2013.

Formally created in fall 2012, the OASIS Student Advisory Board (OSAB) serves as a student voice for creating and assessing OASIS programs.
How We Impact the Campus Community

- 400+ Money Coaching Sessions Per Year
- 4,200+ Workshop Participants Per Year
- 60,000+ Education Activity Exposures Per Year
- 40+ Partnerships with Other UNL Groups

3 Student Success Stories from Personalized Sessions

- “The best thing about my session was that my stress about money has been reduced. My relationship with my parents has improved because we were having disagreements about money before my session. I know more about how to be responsible with money. My attitude about my financial future is optimistic, knowing my options with credit, loan repayment, and other items.”
- “My session made me feel more comfortable with what I am doing with my finances. I quit spending money on little things I do not need. I will continue my new financial habits. I will really think about if I need the things I want to buy.”
- “Honestly, I thought my session would be boring, but it wasn’t. It was just like talking to a friend - a friend who’s smart with money! I would, and have, recommended these sessions to my friends. The girls were so nice and made me feel so comfortable. I always thought finances were scary, but they helped me realize I can manage my money well.”

Results from Session Surveys

- Increased my financial knowledge & skills: 100%
- Got all my questions answered: 100%
- Was a good use of my time: 100%
- My financial stress has been decreased: 95%

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