

University of Nebraska Campus-Community Task Force to Reduce High-Risk Drinking

Final Recommendations | June 28, 2017

PURPOSE

To address negative consequences associated with high-risk alcohol use

STRATEGIC PRIORITIES

Identify and communicate expectations, accountability and consequences for individual student behavior.

Identify and communicate expectations, accountability and consequences for student group behavior.

Provide relevant and meaningful alcohol education for students in all phases of their tenure at the university.

Reduce the incidence and prevalence of dangerous drinking occurring in a social host setting.

Encourage and/or sustain campus, local and state alcohol policies consistent with the safe, responsible and legal sale, service and consumption of alcohol.

STRATEGIC TACTICS

- Clarify key university-wide alcohol-related messages/policies.
- Explore partnerships to strengthen consistency and breadth of messages for alcohol expectations, policies, procedures and consequences.
- Review, update and improve consistency of communication provided to prospective/current students by Greek councils and individual chapters.
- Increase collaboration between UPD, CSOs, private security services and Greek community.
- Review, update and improve timing of communications provided to prospective/current students and parents by University Housing.
- Increase collaboration between UPD, CSOs and University Housing.
- Include student/parent related-messages, resident alcohol use data and updated UPD/CSO info in staff and student leader training.

- Develop online training program for student groups .
- Make group violations to the Student Code of Conduct (SCC) available to the public based on established criteria.
- Provide educational materials related to SCC.
- Educate about adjudication process including process and timeline.
- Establish a subordinate hearing board to educate, advise and adjudicate group violations to the SCC.
- Develop a matrix outlining minimum and discretionary sanctions.
- Establish general guidelines to help student groups address problematic alcohol-related behaviors among individual members of the group.

- Provide on-boarding success education for new undergraduates.
- Display educational messages in classrooms during class periods.
- Integrate alcohol education topics into college sequence of courses on personal and professional development.
- Offer near 21st birthday “drinkers education” experience.
- Continue focus on alternative activities.
- Use NSE and CAP data to educate about norms prior to and upon arrival to campus, and to promote group interventions based on unique needs of groups.
- Train advising faculty and staff on Motivational Interviewing techniques.

- Collaborate with students and student groups to offer a safe and responsible game day experience.
- Implement a revised version of the FailSafe program for student groups.
- Educate students about the consequences associated with high-risk social events including social host laws and disorderly house citations.
- Investigate a party registration program similar to those adopted by UMass-Amherst and the University of Colorado.
- Develop an education campaign designed to provide students with practical tips for planning and hosting a safe and responsible party.
- Increase opportunities for Greek new member classes to socialize without alcohol.
- Explore adoption of a Community Safety Officer program in identified neighborhoods.

- If necessary, amend the Good Samaritan Law to include limited legal liability for both the caller and the person of concern.
- Collaborate with the Nebraska Liquor Control Commission to draft, introduce and pass legislation regulating alcohol on charter buses.
- Collaborate with Diversion Services to notify students about diversion eligibility and shift responsibility for education/service to the university.
- Collaborate with local alcohol retailers to implement a third party contract for Greek groups and student organizations.
- Collaborate with The Bridge to implement a policy/protocol for transporting students who live on campus back to campus following their release.
- Collaborate with The Bridge to implement a policy/protocol for connecting admitted students with CAPS.

PROGRESS INDICATORS & BASELINE METRICS

UNL student binge and first-year binge rates

The binge rate was 38% on the 2015 UNL Bystander Intervention Survey (based on all students). The binge rate was 19.3% on the 2016 College Alcohol Profile for first-year students.

Number of students admitted to The Bridge

217 students were admitted to The Bridge in the 2016-2017. Average BAC was 0.209.

Percent of students adopting protective behaviors

Results from the Fall 2016 ACHA Survey:

- 50.6% of students avoid drinking games.
- 46.9% of students determine in advance not to exceed a set number of drinks.
- 79.7% of students eat before/during drinking.
- 77.3% of students keep track of how many drinks are consumed.

Percent of students who violate laws/policies

418 student (0.016%) received an alcohol citation in 2016-2017 based on law enforcement data. 1,469 alleged student violations of the Student Code of Conduct in 2016-2017 related to alcohol, according to the Dean of Students Office.

Percent of students who intervene in high-risk situations

58% of students reported on the 2015 Bystander Intervention Survey that when they observe a friend who had too much to drink, they are most likely to respond by trying to stop the behavior.

Number of wild party complaints associated with student-hosted parties

45 students (11% of those cited for an alcohol violation) were cited for maintaining a disorderly house. This does not include the wild parties that were reported but handled by officers.