

<p style="text-align: center;">Division of Student Affairs 2012-2013 Priority Goals</p>	<p style="text-align: center;">Person and/or Units Responsible</p>
<p>1. Goal: Support the Chancellor's Goals.</p> <p>Sub-Goal: Achieve enrollment of 30,000 by 2017</p> <ol style="list-style-type: none"> 1. Objective: Provide safe and attractive facilities to help recruit students. 2. Objective: Collaborate with the Admissions Office to identify strategies for attracting new students through programs/services offered through student affairs. 3. Objective: Continue supporting the International Coordinator in Housing. 4. Objective: Provide additional information to potential international students before they arrive. <p>Sub-Goal: Achieve a six-year graduation rate of 70% by 2017</p> <ol style="list-style-type: none"> 1. Objective: Provide a safe and attractive environment to help students succeed. 2. Objective: Provide intentional student programming to engage students. 3. Objective: Enhance student engagement activities specifically targeting international and out of state students, and student veterans. 4. Objective: Work with Academic Affairs to expand Learning Communities for both 1st year and upper-class students. 5. Objective: Investigate the possibility of using MyPlan in Housing. 6. Objective: Continue efforts to obtain list of students on probation. 7. Objective: Work with W. H. Thompson Learning Community to relocate to a single residence hall for 2013. <p>Sub-Goal: Achieve the research funding goal of \$300 million by 2017</p> <ol style="list-style-type: none"> 1. Objective: Submit funding proposals as appropriate. 2. Objective: Collaborate with Sponsored Programs to develop and host a workshop for Student Affairs practitioners to increase staff grant writing skills and familiarity with programs/services available through the Sponsored Programs office. 	<p style="text-align: center;">All Units</p>
<p>2. Goal: Re-envision Student Affairs as a more nimble, more student-centered division.</p> <ol style="list-style-type: none"> 1. Objective: Respond more quickly to issues/programs/student needs 2. Objective: Place students first in our decision-making and be transparent as to why decisions are made. 	<p style="text-align: center;">All Units</p>

<ol style="list-style-type: none"> 3. Objective: Systematically review existing programs and services to determine relevancy for current students. Modify or eliminate as necessary. 4. Explore best practices within peer institutions. 	
<p>3. Goal: Continue development and project management of major new and proposed construction/renovation projects in such a manner as to ensure successful completion on time and within budgets.</p> <ol style="list-style-type: none"> 1. Objective: Complete the following projects on time and on budget: <ul style="list-style-type: none"> • University Suites to open Fall 2013 • New Residence Hall to open Fall 2014 • Outdoor Adventures Center, to open January, 2014 • East Campus Recreation Center, to open January 2015 • City Campus Recreation Center renovations, August 2014 • Breslow Ice Center • Renovation of Union 1. Objective: Continue development of proposal regarding dining hall and recreation facility to serve Knoll, University suites and the new hall. 2. Objective: Continue seeking additional space for S.A. units 3. Objective: Continue to play a role in the current Campus Master Plan discussions 	<p>Stan Campbell Charlie Francis Sue Gildersleeve</p>
<p>4. Goal: Develop and implement, within the parameters permitted by state and federal law, a Division comprehensive diversity plan that prepares our students to compete in a global society.</p> <ol style="list-style-type: none"> 1. Objective: Develop and implement a plan to help ensure a diverse Student Affairs staff. 2. Objective: Develop and implement a plan to help ensure a more diverse student body. 3. Objective: Continually increase staff cultural competencies by... 4. Objective: Provide students of color (SOC) a welcoming environment with connections to campus resources to enhance opportunities for success. 5. Objective: Provide staff of color a welcoming environment with connections to campus and community resources. 6. Objective: Continually increase student cultural competencies by.... 7. Objective: Enhance diversity in managerial/professional staff hiring within Student Affairs by... 8. Objective: Adopt policies and procedures to advance cultural respect. 	<p>Andre Fortune</p>

<p>5. Goal: Determine what we are doing successfully.</p> <ol style="list-style-type: none"> 1. Objective: By the end of the spring semester, develop a robust assessment program. 2. Objective: By the end of spring semester, develop a list of possible Division-wide outcomes. 3. Objective: Identify areas where we can improve 4. Objective: Identify a common set of learning objectives assessed across the division. 5. Objective: By the end of the spring semester 2013, measure and report on the level of engaged students with special emphasis on international, out-of-state and transfer students. 6. Objective: By the end of spring semester, develop strategies to “tell our stories” related to student success and engagement. 7. Objective: Prepare and distribute a summary report on assessment activities and findings annually. 	<p>Tim Alvarez</p>
<p>6. Goal: Implement a comprehensive student engagement program with special emphasis on special populations.</p> <ol style="list-style-type: none"> 1. Objective: Continue developing student engagement programs for International Students 2. Objective: Continue developing programming for student veterans. 3. Objective: Develop student engagement activities for out-of-state students 	<p>Pat McBride</p>
<p>7. Goal: In collaboration with academic affairs, develop and implement curricular and co-curricular programs that foster student growth in personal and social responsibility.</p> <ol style="list-style-type: none"> 1. Objective: Increase the number of service learning courses by 10% from baseline (304) by spring 2014. 2. Objective: Pilot an international service break at the end of the 2013 spring semester. 3. Objective: In collaboration with ACRew, academic units and spiritual/religious based RSO advisors develop and implement a pilot interfaith cooperation/dialogue program in spring 2013. 4. Objective: Increase the number of students, from 30 to 80, who provide 240 hours of service as part of a course in exchange for a tuition stipend provided through the AmeriCorps program. 5. Objective: Continue the Big Event in the spring which allows students, staff and faculty to give back to the Lincoln community. 	<p>Linda Major Marlene Beyke</p>
<p>8. Goal: Re-envision Career Services as a Center of the future.</p> <ol style="list-style-type: none"> 1. Objective: Assign panel of experts to conduct comprehensive review of the Career Services Center and provide recommendations for improvement. 2. Objective: Implement as many of the Review Team recommendations as seem appropriate and feasible. 	<p>Director, Career Services</p>

<p>9. Goal: Explore creative new sources of revenue while protecting existing budgets to aggressively pursue excellence.</p> <ol style="list-style-type: none"> 1. Objective: Reconvene the Student Affairs Coordinating Committee for division-wide fund-raising and corporate sponsorship. 2. Objective: Meet with NU Foundations staff to discuss Student Affairs programs and services attractive to current and/or prospective donors. 3. Objective: Continue efforts to have a development officer assigned to Student Affairs. 4. Objective: In collaboration with the NU Foundation and the UNL Chancellor’s office, investigate the feasibility of establishing a fund development officer for the division of Student Affairs. 	<p>Juan Franco</p>
<p>10. Goal: Continue work on revising the Student Code of Conduct.</p> <ol style="list-style-type: none"> 1. Objective: Work with ASUN and Faculty Senate to revise the Code of Conduct. 2. Objective: Use the expertise of the Women’s Center, the UNL Victim Advocate, and the Title IX coordinator to develop policies related to sexual misconduct including sexual harassment, sexual assault, dating/domestic violence, and stalking. 3. Objective: Request approval of revised version from SAT, the Chancellor and Board of Regents. 	<p>Matt Hecker</p>
<p>11. Goal: Continue the implementation of a comprehensive education program addressing alcohol use and other high-risk behaviors.</p> <ol style="list-style-type: none"> 1. Objective: Refine and implement strategies for identifying and intervening with high-risk student groups. 2. Objective: In collaboration with the Women’s Center, expand the Project Know How relationship violence and sexual assault awareness campaign to include situations involving high-risk alcohol and other drug use. 3. Objective: Review, revise or develop CAP curriculum for sub-populations identified by the Campus Alcohol Task Force. 4. Objective: Expand the UHC alcohol/depression screening and brief intervention pilot project to include all UHC health care clinicians. 5. Objective: Analyze other student drug use, including non-medical use of prescription drugs, and identify and implement prevention and intervention strategies as necessary. 	<p>Linda Major Linda Schwartzkopf Keith Zaborowski Matt Hecker Jeff Beavers Jan Deeds Suzanne Forkner Dennis McChargue Charlotte Evans</p>
<p>12. Goal: Help improve the UNL impact on the environment.</p> <ol style="list-style-type: none"> 1. Objective: ASUN’s Sustainability Committee will work on sustainability by encouraging environmental stewardship and promoting education programs for students and staff. 2. Objective. Seek grants to help fund ASUN sustainability activities. 3. Objective: Incorporate sustainability features into new construction and renovation projects. 	<p>Marlene Beyke Stan Campbell Charlie Francis Sue Gildersleeve Jim Guest</p>

4. Objective: Continually seek ways to reduce environmental impact in on-going operations (waste management/recycling reduction of energy and water use).	
13. Goal: Identify outstanding teachers. 1. Objective: Identify and recognize outstanding teachers through the ASUN Outstanding Educator Award presented in the spring semester.	Marlene Beyke